



Humboldt State University

Response to Capacity and Preparatory Review Visiting Team Report

April 30, 2008

Humboldt State University appreciates the time, work, and expertise that the Visiting Team devoted to the recent Capacity and Preparatory Review visit and to the subsequent preparation of their report.

The report reflects the Team members' thorough preparation and thoughtful engagement with the university community. Their analysis provides clear direction for institutional improvement, as well as for the Educational Effectiveness Review.

We also appreciate the Visiting Team's recognition of both our strengths and our challenges, and we concur with their recommendation that the Educational Effectiveness Review be rescheduled for Spring 2010, preferably at some point in early March. Even with such an extension, though, there is much to do in a short time; accordingly, we got an early start on disseminating the Visiting Team's recommendations and planning for their implementation. Though the spring semester is quickly drawing to a close, we have worked to build momentum before the summer break. For example:

- When we received the initial draft of the report, a summary of its "Key Points and Action Steps" was developed and circulated in order to update the campus community on where we are in the review process and what we need to do next. Several units on campus have already reviewed the summary at their meetings.
- Now that we have the final report, it has been posted on the university's WASC website. The report has also been distributed electronically to a number of campus groups; it was a central topic of discussion at a recent meeting of department chairs and is on the agenda for the next meeting of the Academic Senate.
- The Visiting Team's recommendations have been used to inform the development of criteria for our academic program prioritization process.
- Initial steps have been taken to connect with a facilitator for functional analysis and re-engineering of our budget processes.

The report's observations articulate our circumstances and culture; its specific recommendations provide useful guidance for institutional action, and we are committed to taking action in order to improve our educational effectiveness.

Sincerely,

Rollin C. Richmond
President