

 Annual Assessment

**Title:** Annual Assessment

**Description:** Information literacy for Recreation Administration was assessed using student work samples during the spring semester, 2014. To begin the process we identified the following SLO that connected most closely to information literacy competencies.

SLO: Students will apply effective professional communication, leadership, and management to the leisure industry.

We then identified our REC 485 Senior Seminar course as an ideal platform to assess Information Literacy. Students in this course complete a Capstone Project that requires careful review of current information which then leads to Evidence-Based programming decisions. During the Spring 2014, 26 students were enrolled across two sections of REC 485. The sections were taught by Dr.'s Marchand and McGuire. Each faculty member reviewed three projects that were randomly selected based on registration order (3, 6 and 9). The projects were then cross reviewed by the other faculty.

**Program:** Liberal Studies BA: Recreation Administration Option

**Start:** 7/1/2014

**Core Competency:** Information Literacy

**Student Product** Projects

**Type:**

**Source of Student** REC 485 Senior Seminar

**Products:**

**Given the results, what area (one of the five criteria represented as a row on the** Evaluate Information and its Sources Critically

**Information Literacy VALUE Rubric) had the lowest number of successful students?:**

**What plans does the program intend to make to address student performance in this area?:** Program faculty have identified three courses, REC 200, REC 302 and REC 320, that students take earlier in their career to introduce methods of evaluation of information and sources and ways to use information effectively. These changes are being instituted in the fall 2014 and spring 2015.

**Given the results, what area (one of the five criteria represented as a row on the** Use Information Effectively to Accomplish a Specific Purpose

**Information Literacy VALUE Rubric) had the next lowest number of successful students?:**

**What plans does the program intend to make to address student performance in this area?:** To strengthen our students' ability to use information effectively we have hosted information literacy workshops taught by our discipline specific librarian in three different REC courses including REC 485. Additionally we have meet with our librarian and initiated a web-based discipline specific search guide through the library web site. This link will help students gather information effectively and guide their understanding of how to use the information.

**Information literacy was not assessed this year:**

**Alternate or Additional Assessment:**

**Source of Student Products:**

**Student Product Type (Alternate or Additional Assessment):**

**Given the results, what 2 areas had the lowest number of successful students?:**

**What plans does the program intend to make to address**

**these areas?:**

**Attachments:**  LS Rec Admin BA

**Reviewer's**

**Comments:**

**End:** 6/30/2015

**Results:**

**Responsible Roles:** No Roles Selected

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Information Literacy Assessment Results

Program: Liberal Studies: Rec Admin      Source: REC 485      Type: Projects      Total Evaluated: 3 projects/12 students

	Capstone 4	Milestone 3	Milestone 2	Benchmark 1	Total Not meeting benchmark 0
The product shows that the student can determine the extent of information needed					
Liberal Studies: Rec Admin	6	4	2	0	0
The product shows that the student can access the needed information					
Liberal Studies: Rec Admin	4	8	0	0	0
The product shows that the student can evaluate information and its sources critically					
Liberal Studies: Rec Admin	1	8	3	0	0
The product shows that the student can use information effectively to accomplish a specific purpose					
Liberal Studies: Rec Admin	4	6	2	0	0
The product shows that the student can access and use information ethically and legally					
Liberal Studies: Rec Admin	8	2	2	0	0