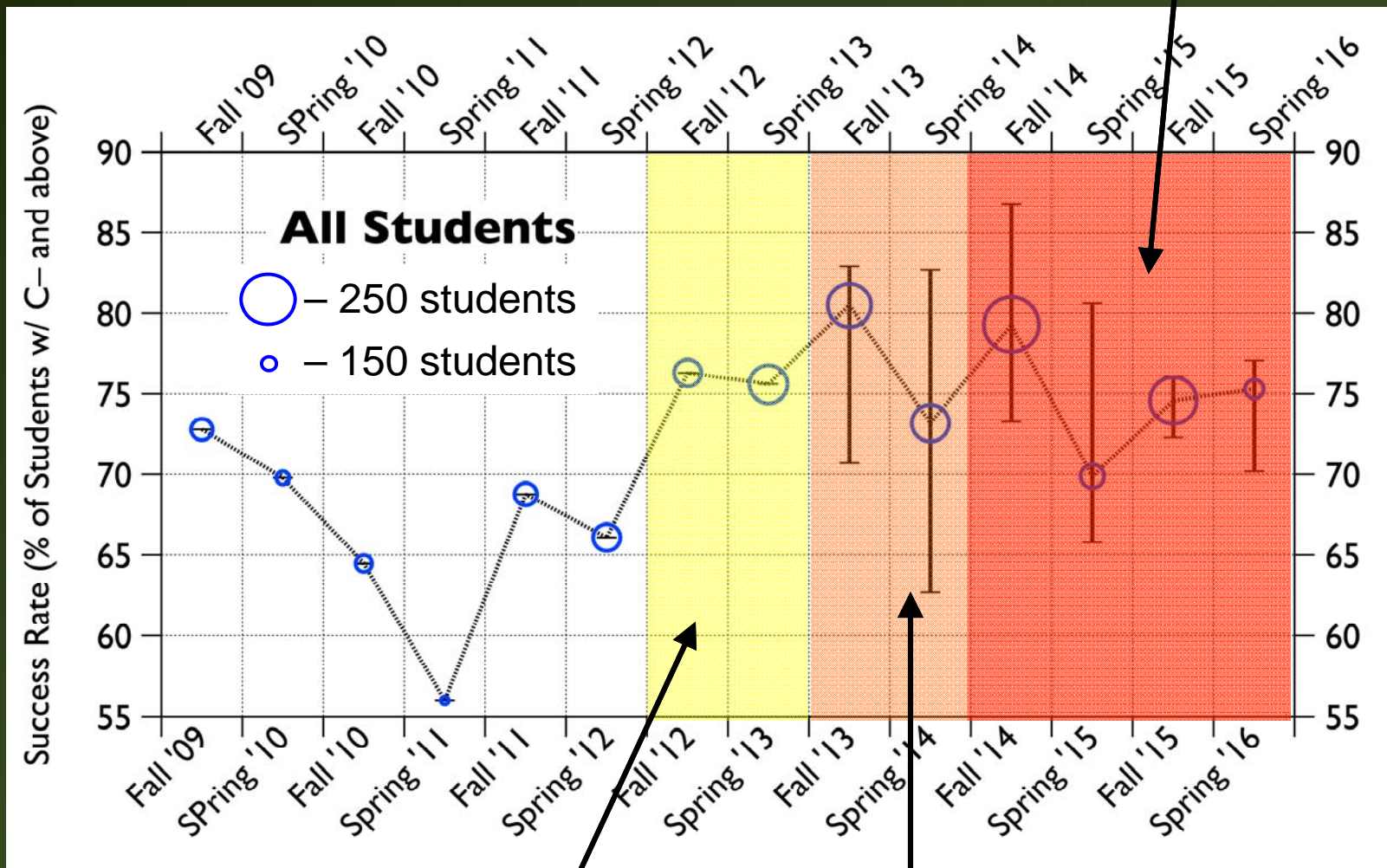


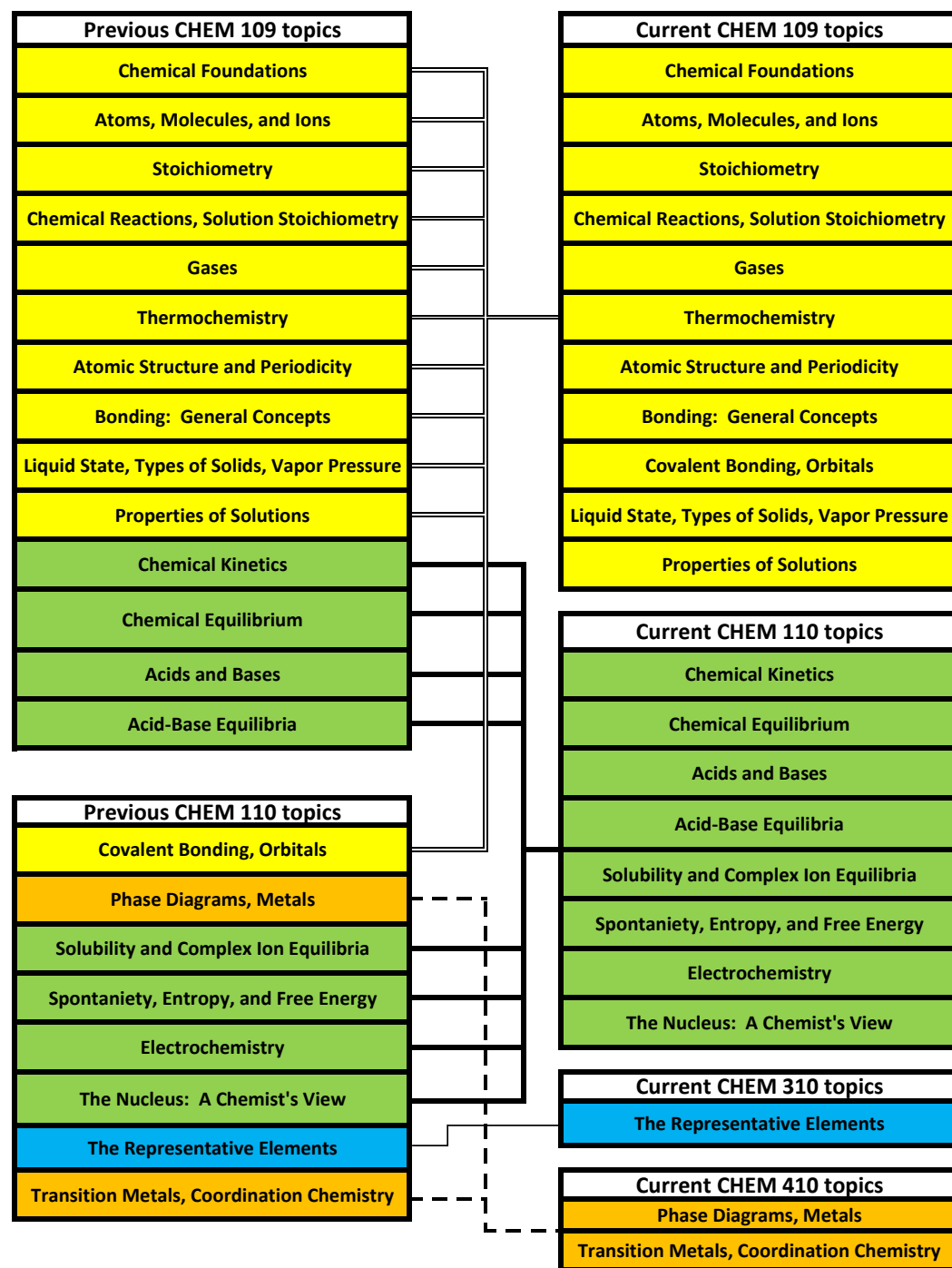
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*introduction of
freshman only section*

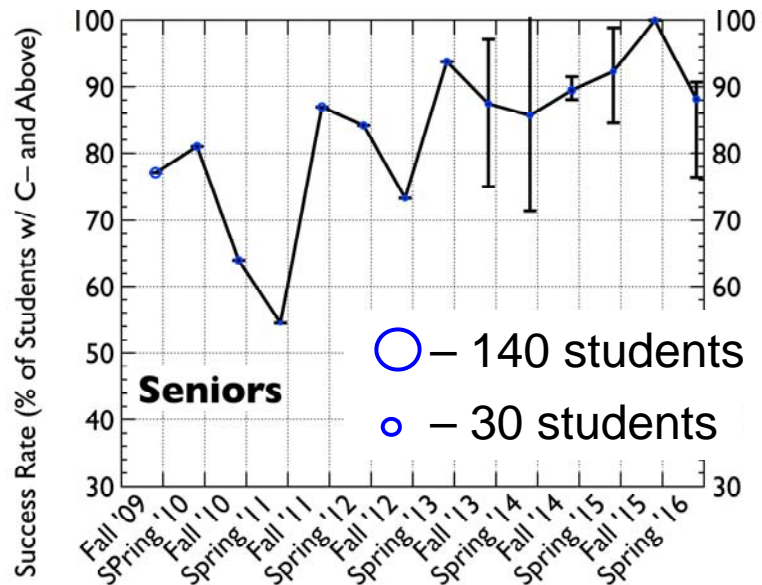
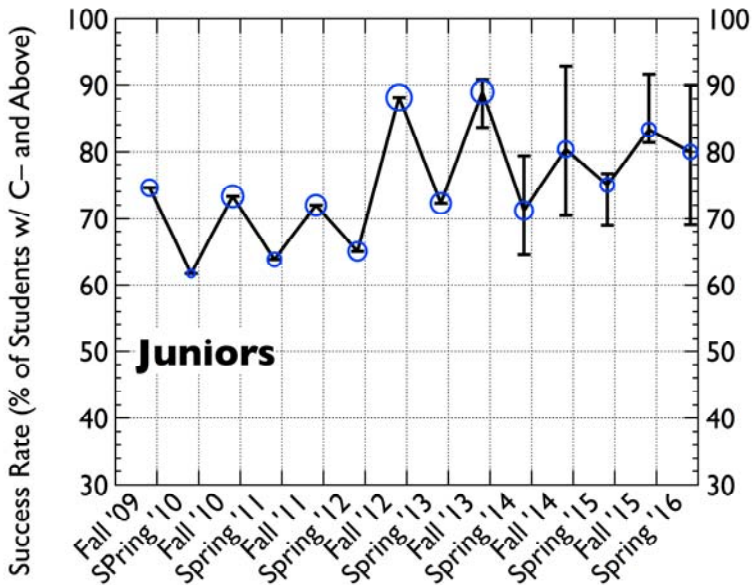
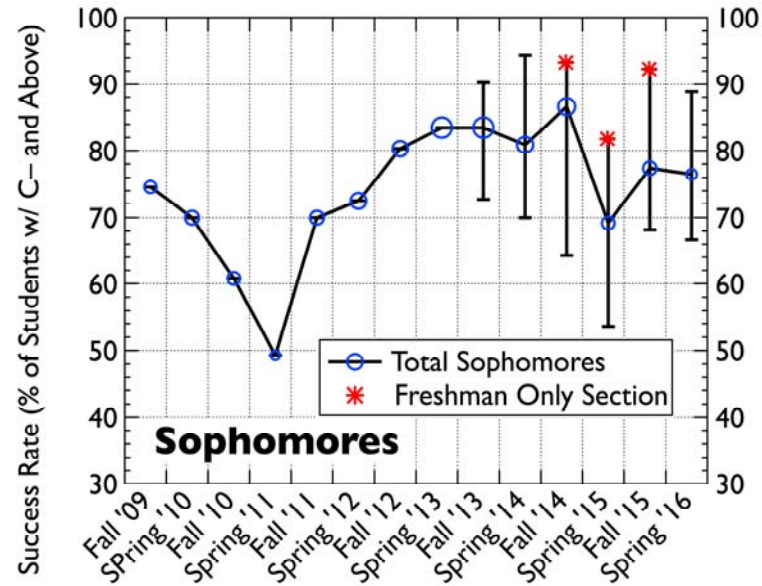
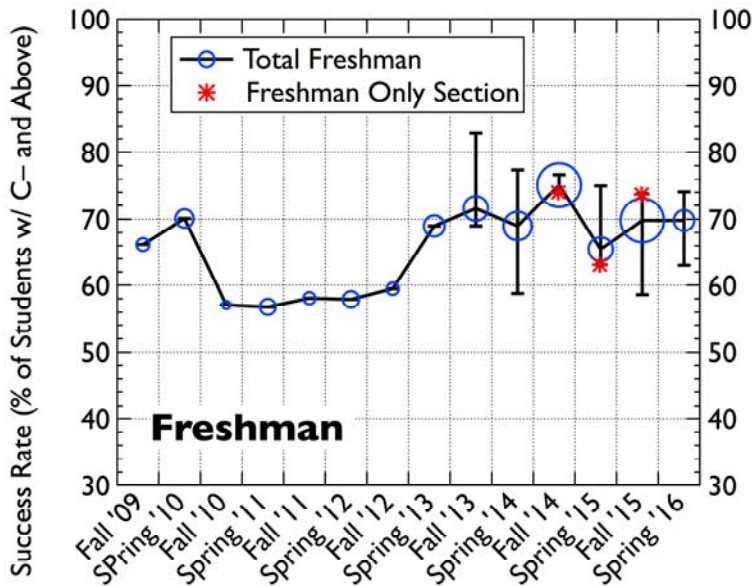
Historical CHEM 109 Success Rates

*partial curricular change**full curricular change*

Course Content reallocation in CHEM 109/110



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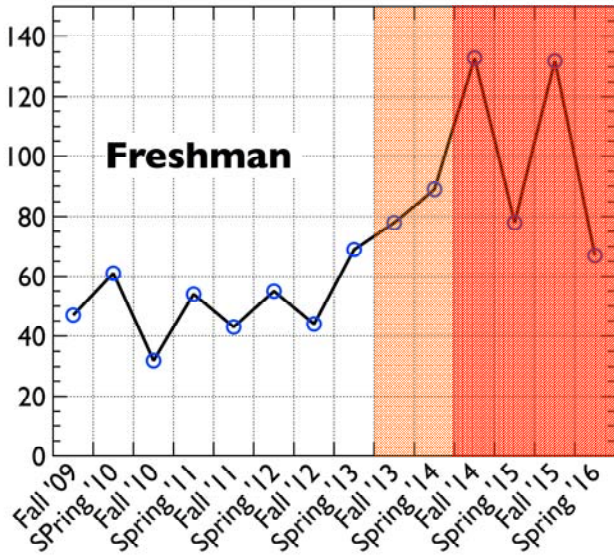


○ – 140 students
 ● – 30 students

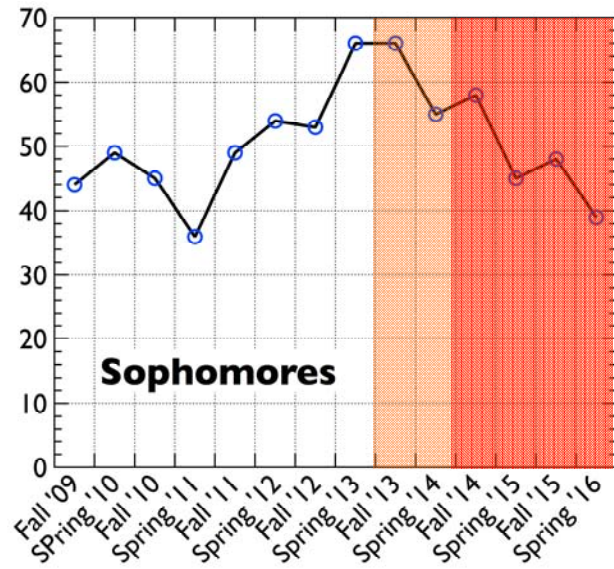


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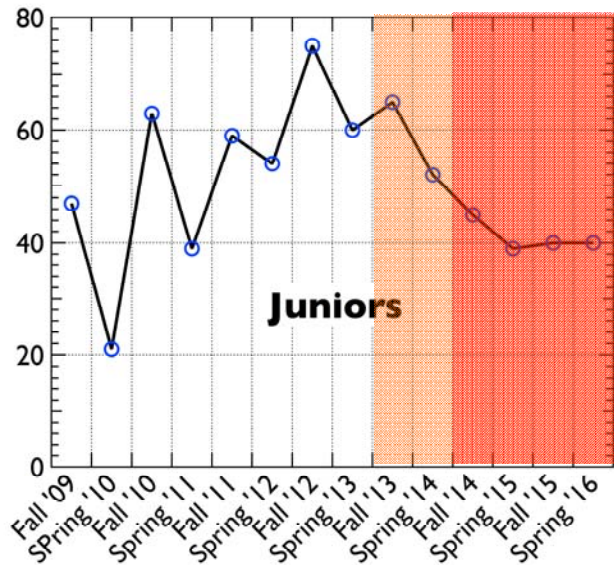
Number of Successful students (C- and above)



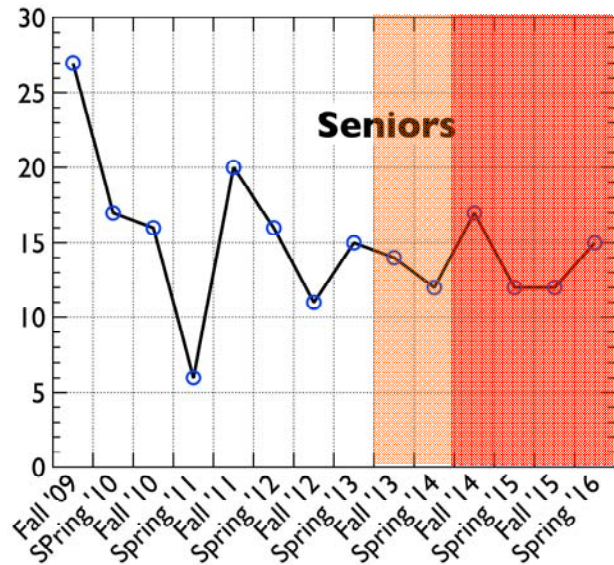
Number of Successful students (C- and above)



Number of Successful students (C- and above)



Number of Successful students (C- and above)



Conclusions

- Overall the number of successful students has increased relative to FTES
- The success rate of upper division students remains stable while the number of successful upper division students decreases
- This is likely due to the Freshman only section (i.e. dedicated seats and slight increased success rate at the lower division)
- We must continue to offer the Freshman only section!

